

Inclusive Partners

Training Offerings

Inclusion Means Together

Ever wonder what inclusion means? To you? To the children and families you serve? Come and start the conversation about how including all children and families benefit us all. This is a foundational training to help you identify, explore and enhance your inclusive philosophy.

2 hours, Set One; *Core Knowledge Category, Special Needs*

The ADA and You

Do you think the Americans with Disabilities Act seems overwhelming? Scary even? It can be if you look at the legislation from a “have to” point of view. Come learn and discuss how we can move from the “have to’s” to the “get to’s” of inclusive policies and practices. This course is not presented by legal counsel.

2 hours, Set One; *Core Knowledge Category, Special Needs*

Accommodations: It’s Easier than You Think!

Having to make an accommodation plan for a child can be a daunting task. Join us as we explore when they are necessary and how to put one together. A well-defined accommodation plan can maximize effectiveness for the child and for your program.

2 hours, Set Two; *Core Knowledge Category, Special Needs*

EI/ECSE Alphabet Soup: How It Can Nourish Your Program

Every field has its own jargon. Early Intervention/Early Childhood Special Education is no exception. In this interactive session, we will examine Individual Family Service Plans: what they look like, how to read them and how to utilize the information to benefit the children in your care.

3 hours, Set Two; *Core Knowledge Category, Special Needs*

Inclusive Practices that Work

Join us in exploring commonly used support strategies such as developmentally appropriate practices, universal design, positive behavior supports, embedded instruction and interventions, picture exchange systems, visual supports and social stories. As you begin to apply these tricks of the trade, all your kids will benefit!

2 hours, Set Two; *Core Knowledge Category, Special Needs*

Loose Parts Play = Inclusion

Loose parts provide opportunities for children to play and learn without adult intervention or expectations. Participants will examine how incorporating loose parts helps programs to create responsive classrooms that support children of varied abilities, developmental stages and cultures. Using research, theory and hands-on activities, participants develop strategies to implement loose parts play to create curriculum and environmental adaptations for all children.

2 hours, Set Two; Core Knowledge Category, Special Needs

Special Needs Don't Stop When the Bell Rings!

Just because school time is over for the day doesn't mean a child or youth's needs end for the day! Come learn how to read IEP's, take that information and use it to adapt activities that will help you continue to support the child's development while in your care.

3 hours, Set Two; Core Knowledge Category, Special Needs

Supporting Children with Higher Needs through Inclusive Practices

Research shows that inclusive practices, accommodations and intentional resilience building strategies create high quality learning environments for children with and without disabilities. Participants will explore their own teaching practices to create a foundation of access to inclusive programs and authentic relationships while implementing further learning opportunities for children.

6 hours, Set Two; Core Knowledge Category, Special Needs

Series offerings

Understanding Sensory Input – Part 1

What is Sensory input anyway? Come learn how we use our senses to process information in our daily lives and leave being able to identify key indicators of a sensory processing issue.

2 hours, Set One; Core Knowledge Category, Special Needs

Implementing Sensory Strategies – Part 2

Examining sensory processing needs means looking at your environment, curriculum and teaching practices with a new lens. Participants will develop and learn to implement classroom strategies that support all children.

2 hours, Set Two, Core Knowledge Category, Special Needs

Must take Set One "Understanding Sensory Input" prior to this session

For more information contact us at 1-866-837-0250

Email: inclusive.partners@dhsosha.state.or.us Website: Inclusivepartners.org

Inclusive Partners is a program of the



Oregon Council on
Developmental Disabilities