

# Inclusive Partners

## Virtual Training Offerings

### **Inclusion - is it still a thing?**

Today's learning environment is challenging at best, how do we support all children in their growth and development? Let's talk about what inclusion means, how important it is, especially now, and most importantly, how to individualize the supports that we provide for all children and their families. Come discuss your experiences, strengths and challenges so we can learn from each other.

2 hours, Set One; *Core Knowledge Category, Special Needs*

### **The ADA and You**

Do you think the Americans with Disabilities Act seems overwhelming? Scary even? It can be if you look at the legislation from a "have to" point of view. Come learn and discuss how we can move from the "have to's" to the "get to's" of inclusive policies and practices.

This course is not presented by legal counsel.

2 hours, Set One; *Core Knowledge Category, Special Needs*

### **Inclusive Practices That Work**

Join us in exploring commonly used support strategies such as developmentally appropriate practices, universal design, positive behavior supports, embedded instruction and interventions, picture exchange systems, visual supports and social stories. As you begin to apply these tricks of the trade, all your kids will benefit.

2 hours, Set Two; *Core Knowledge Category, Special Needs*

### **Meaningful Connections: Different Perspectives**

Having difficult conversations isn't unique to the disability world. Come explore the complexities of culturally diverse relationships. Personal styles, past experiences and cultural perspectives impact our ability to communicate. When we cultivate inclusive trusting relationships, we are all stronger.

2 hours, Set Two; *Core Knowledge Category, Diversity*

### **Series offerings**

#### **Understanding Sensory Input – Part 1**

What is Sensory input anyway? Come learn how we use our senses to process information in our daily lives and leave being able to identify key indicators of a sensory processing issue.

2 hours, Set One; *Core Knowledge Category, Special Needs*

## Implementing Sensory Strategies – Part 2

Examining sensory processing needs means looking at your environment, curriculum and teaching practices with a new lens. Participants will develop and learn to implement classroom strategies that support all children.

2 hours, Set Two, *Core Knowledge Category, Special Needs*

*Must take Set One “Understanding Sensory Input” prior to this session*

**Inclusive Partners is a program of the**



Oregon Council on  
Developmental Disabilities